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**An Action Research Project to Strengthen
Interprofessional Learning and Practice across the
ACT Health System - Australian Research Council
Linkage Project (LP0775514)**

Research Outputs

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Centre for Clinical Governance Research

Australian Institute of Health Innovation



Report prepared by Dr David Greenfield, Dr Joanne Travaglia, Dr Peter Nugus and Professor Jeffrey Braithwaite.

Contact details:	Telephone	Email
Professor Jeffrey Braithwaite	(02) 9385 2590	j.braithwaite@unsw.edu.au
Dr David Greenfield	(02) 9385 3071	d.greenfield@unsw.edu.au
Dr Joanne Travaglia	(02) 9385 2594	j.travaglia@unsw.edu.au
Dr Peter Nugus	(02) 62072074	p.nugus@unsw.edu.au

Postal Address: Centre for Clinical Governance Research
Australian Institute of Health Innovation
Faculty of Medicine
University of New South Wales
SYDNEY NSW 2052

Web site: http://www.med.unsw.edu.au/medweb.nsf/page/ClinGov_About

RESEARCH PARTNERS



Australian Government
Australian Research Council

PROJECT PARTNERSHIP AND FUNDING

A collaborative research partnership has been formed between the Centre for Clinical Governance Research (CCGR) at the University of New South Wales (UNSW), ACT Health, the Australian National University, the University of Canberra, the University of Sydney, the University of Queensland and the Australian Patient Safety Foundation. Together the partners are conducting a four year Australian Research Council (ARC) linkage project, “*An action research project to strengthen interprofessional learning and practice across the ACT Health system*”. The ARC Linkage, with the contributions from the investigators and industry partners, brings the total funding for the project to \$4.78M.

PROJECT EXPERTISE

The personnel for this project consists of chief investigators, partner investigators, research fellows and students. A listing, complete at the time of writing this document, is provided in Table 1.

Table 1: Project personnel

CHIEF INVESTIGATORS	ORGANISATION
Professor Jeffrey Braithwaite	Centre for Clinical Governance Research, Australian Institute of Health Innovation, University of New South Wales
Professor Johanna Westbrook	Health Informatics Research & Evaluation Unit, University of Sydney
Associate Professor Ruth Foxwell	University of Canberra
Dr Rosalie Boyce	School of Health & Rehabilitation Sciences, University of Queensland
Professor Timothy Devinney	Australian Graduate School of Management, University of New South Wales
Associate Professor Marc Budge	Medical School, Australian National University; ACT Health
Professor Bill Runciman	Australian Patient Safety Foundation
ARC PARTNER INVESTIGATORS	
Ms Karen Murphy	ACT Health
Dr Mary-Ann Ryall	ACT Health
Ms Elizabeth Renton	ACT Health
Ms Judy Stone	ACT Health

COLLABORATING PARTNER	
INVESTIGATORS	
Ms Rebecca Vanderheide	School of Health Sciences – Nursing, University of Canberra
Associate Professor Amanda Barnard	Medical School, Australian National University
UNSW RESEARCH FELLOWS	
Dr Jo Travaglia	Centre for Clinical Governance Research, Australian Institute of Health Innovation, University of New South Wales
Dr David Greenfield	Centre for Clinical Governance Research, Australian Institute of Health Innovation, University of New South Wales
Dr Peter Nugus	Centre for Clinical Governance Research, Australian Institute of Health Innovation, University of New South Wales
PHD STUDENTS	
Ms Tania Lawlis	University of Canberra

THE IPL-IPP (ACTION RESEARCH) PROJECT

The intention of the partnership is to conduct a collaborative action research project using interprofessional learning (IPL) as the basis for improving interprofessional practice (IPP). In undertaking this project the partners are attempting to produce a profound culture change in the way health professionals work together to deliver services. The project stands at the intersection of three industries – tertiary education, professionally-based education and the health system, and it spans both the public and private health sectors.

Benefits of IPL and IPP

“IPL is centrally concerned with improving the way people work together so that clinicians can grow professionally, learn from others, provide support to colleagues and improve the quality of care to patients”. (Braithwaite and Travaglia 2006: 5)

The literature suggests that patient care will be improved by strengthening practitioner relationships, teamwork and interprofessional communication. IPL is defined as “a collaborative, interdisciplinary

education and learning process designed to produce effective, multidisciplinary patient centred care” (Braithwaite and Travaglia 2005a: 5) and IPP is the enactment of competencies required to attain this (Braithwaite and Travaglia 2005b). IPL and IPP can contribute to safer and higher quality services to patients, and improved morale for staff and students (Arredondo et al. 2004; Barr 2004). In addition, IPL can lead to collaborative IPP amongst clinicians and clinical groups (Barr 1998; Castro and Julia 1994). Establishing common educational curricula across health professional groups will logically help create common philosophies, languages, perspectives and values (Rudland and Mires 2005), enable skills transfers across the professional silos that currently prevail (Tucker et al. 2003) and help students understand how to contribute effectively with other disciplines (Antunez et al. 2003).

The benefits of IPL and IPP are argued to be:

- Enhanced communication and trust amongst clinical groups (Oandasan et al. 2004);
- Enhanced collaborative skills (Engeström, Engeström and Kerosuo 2003);
- Reductions in between-professional rivalries (Hughes, Hemingway and Smith 2005);
- Better professional relationships (Atwal and Caldwell 2002);
- Improved approach to team work (Sexton, Thomas and Helmreich (2000); and
- More creative, integrated services (Phillips et al. 2002).

Previous studies have been conducted in separate contexts, that is, individual universities and health services. It is the intention of our action research project to advance the theory and practice of interprofessional collaboration by testing whether the benefits are achievable across an entire health and educational system.

Project goal, aims and objectives

The project’s goal is to use IPL as the basis for improving IPP, leading to enhanced safety and quality of care for patients, and improved morale and outcomes for patients, staff and students. The project’s specific aims are to enhance teamwork, collaboration and the sharing of ideas, knowledge and practice amongst clinicians, academics and students.

The project involves personnel from the partner organisations collaborating to meet five objectives, in a comprehensive ongoing evaluation of IPL and IPP. The project objectives are as follows:

Table 2: Project objectives

OBJECTIVES
1. At the project inception <u>conduct an audit</u> of IPL and IPP in the stakeholder groups.
2. <u>Establish a repository</u> of education-oriented IPL materials, <u>disseminate</u> these to partners and others involved in the project, and <u>train</u> stakeholder groups in IPL and IPP.
3. <u>Facilitate modifications</u> to tertiary and professional educational curricula and learning structures in streams of care and team-based units through various reference groups to guide and promote curricula and practice change.
4. <u>Map emergent successes and failures</u> in IPL and IPP progress amongst stakeholder groups against curricula developments and practice changes at six months and thereafter annually using critical incident and journey mapping techniques and provide feedback to participants using formative evaluation feedback loops (FEFLs) strategies to encourage further IPL and IPP improvements.
5. <u>Measure progress</u> via focus groups, questionnaire survey administration and key stakeholder interviews at predetermined marker times – at nine months, one year nine months, two years nine months and three years nine months of the project and provide feedback to stakeholder groups using FEFLs to encourage further IPL and IPP improvements.

Research model and project sites (domains)

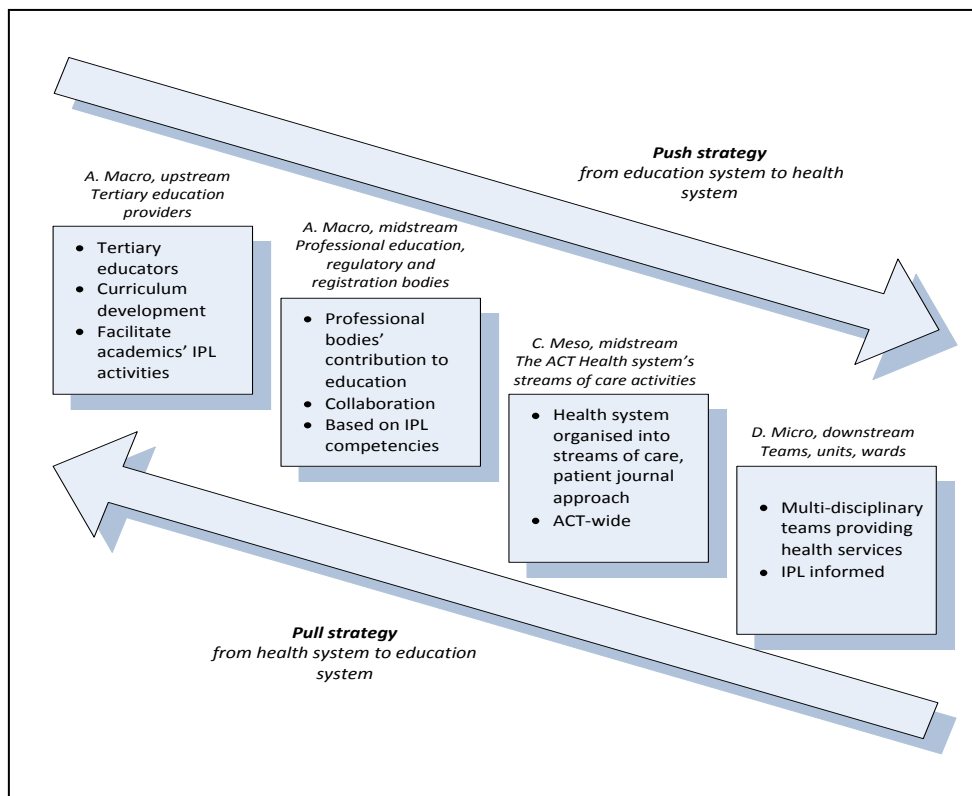
The project will utilise an innovative and purpose designed research model to be implemented across four domains. The model aims to have the education sector produce practitioners oriented to IPP (push strategy) and simultaneously have current, and new, practitioners in the health system oriented to IPL (pull strategy).

Each of the domains involves one of the major collaborating partners in the ACT. All five objectives are pursued in each domain. Figure 1 provides an overview of the project domains; these are as follows:

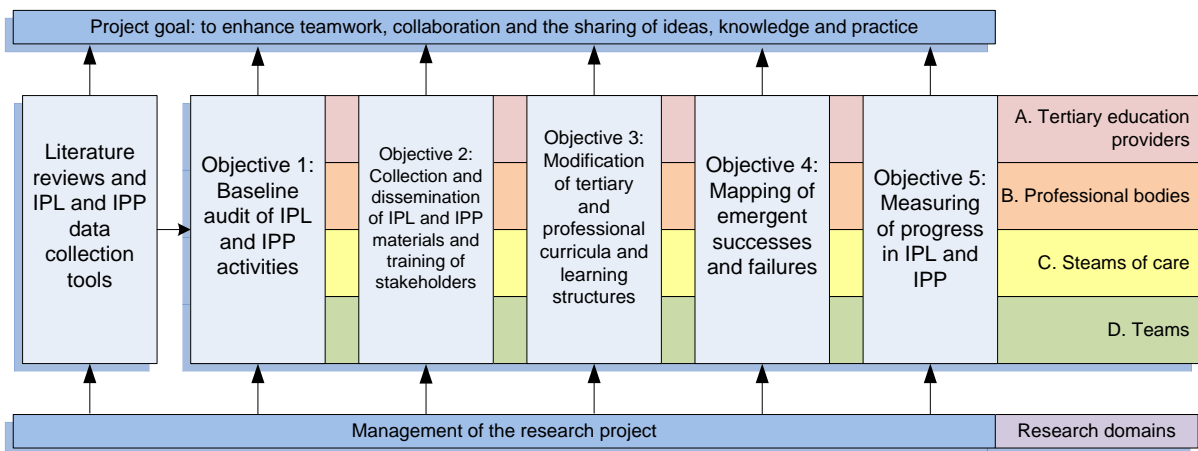
- Domain A [macro, upstream]: major tertiary health sector education providers (Australian National University (ANU), University of Canberra (UC), Australian Catholic University (ACU) and Canberra Institute of Technology (CIT));
- Domain B [macro, midstream]: professional education, regulatory and registration bodies (e.g. Australian Physiotherapy Association (APA), Royal College of Nursing, Australia (RCN), Royal Australian College of Physicians (RACP), Royal Australasian College of Surgeons (RACS), Council of Pharmacy Registering Authorities (CPRA) and various ACT Registration Boards);

- Domain C [micro, midstream]: streams of care through which ACT Health provides Territory-wide services (e.g. Community Health Services, Mental Health ACT, Capital Region Cancer Services, Aged Care & Rehabilitation Service); and
- Domain D [micro, downstream]: teams, wards and departments that provide local services.

Figure 1: Domains of the IPL and IPP action research project in the ACT



The intersection of the project objectives and domains is represented in Figure 2. The achievement of the objectives, from 1 to 5, cumulatively builds upon each other across the course of the project to fulfil the overall project goal.

Figure 2: The intersection of the project objectives and domains

Project methodology

The partners have agreed to use an action research methodology for the project. This means that a high level of direct involvement of staff from the partner organisations has been committed to the project. The ACT Health Interprofessional Learning Coordinator, reporting to the Allied Health Advisor, and the UNSW research fellows, reporting to the Chief Investigator, have responsibility for advancing the project objectives under the direction of the project steering committee. Membership of the committee is comprised of project personnel and other colleagues from the partner organisations.

As part of the action research cycle, the partners have committed to incorporate improvement cycles based on FEFLs. The action-research cycle, including FEFLs, institutionalise a collective and collaborative decision making process for the project.

The objectives of the project call for a multi-method, multi-level research approach incorporating both qualitative and quantitative methods. The project involves investigating IPL and IPP performance in terms of empirical data about what people say occurs (using focus groups, interviews and survey questionnaires) and will compare this data with researcher observations of what actually occurs (using critical incident mapping, reference group experiences and observations). A key component of the research is the generation of clinician-led projects for practice improvement. Research activities are determined collaboratively as the project unfolds.

COMMUNICATION STRATEGIES

The CCGR promotes the research through its ongoing academic, consultative and research activities, including providing information on the CCGR web site:

<http://www.med.unsw.edu.au/medweb.nsf/page/ClinGov>About>

The ACT Health is promoting the project through their industry networks and publications, including their website [<http://www.biomedcentral.com/1472-6963/6/113>].

INTERNATIONAL LINKAGES

CAIPE, the Centre for the Advancement of Interprofessional Education, UK :

www.caipe.org.uk

CIHC, the Canadian Interprofessional Health Collaborative: www.bcahc.ca www.in-bc.ca
www.cihc.ca

EIPEN, the European Interprofessional Education Network: www.eipen.org

InterED, the International Association for Interprofessional Education and Collaborative Practice: www.interedhealth.org

NIPNET, the Nordic Interprofessional Network: www.nipnet.org

AIPPEN, The Australasian Interprofessional Practice & Education Network:
www.aippen.net

JAIPE, The Japanese Association for Interprofessional Education: www.jaipe.jp

The Network: TUFH, The Network Towards Unity for Health: www.the-networktufh.org

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RESEARCH OUTPUTS

The research outputs are across the following categories:

Peer-reviewed journal articles

Articles submitted to peer-reviewed journal

Non-peer reviewed journal/ newsletter articles

Academic reports

Peer-reviewed conference workshops

Conference workshops

Conference workshops submitted for peer-review

Peer-reviewed conference abstracts

Non-peer-reviewed conference abstracts

Conference presentations

Conference posters

Conference abstracts submitted for peer-review

Seminar presentations

ACT Health Workshops

Other presentations

Action-research reflection-planning activities [Formative Evaluation Feedback Loops (FEFLs)]

Other interprofessional activities

Academic reviews for peer-reviewed journals

PEER-REVIEWED JOURNAL ARTICLES

1. Stone, J. (2010) "Moving interprofessional learning forward through formal assessment", *Medical Education*, 44(4): 396-403.
2. Nugus, P., Greenfield, D., Travaglia, J. and Braithwaite, J. (2010) "Beyond formal policy: Engaging action research to promote a culture of interprofessional learning and practice", *Proceedings of the 7th Biennial Conference on Organisational Behaviour in Health Care*, 11-14th April 2010, accepted 03/10.
3. Greenfield, D., Nugus, P., Fairbrother, G., Milne, J. and Debono, D. (*in press*) "Clinical governance through interprofessional practice: testing an empirical model", *Clinical Governance: An International Journal*, accepted 02/10.
4. Scarvell, J. and Stone, J. (*in press*) "An interprofessional collaborative practice model for preparation of clinical educators." *Journal of Interprofessional Care*, accepted 11/09.
5. Nugus, P., Travaglia, J., Greenfield, D. and Braithwaite, J. (*in press*) "The politics of action research: managerialism and bureaucracy in an interprofessional learning project across a health service." (abstract) *International Journal of Qualitative Methodology*, accepted 10/09.
6. Greenfield, D., Nugus, P., Travaglia, J. and Braithwaite, J. (*in press*) "Auditing an organisation's interprofessional learning and interprofessional practice: the interprofessional praxis audit framework." *Journal of Interprofessional Care*, accepted 6/7/09.
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10. Chesters, J., and Murphy, K. (2007) "Stepping up to interprofessional practice: a health department promotes interdisciplinary learning", *Focus on Health Professional Education: A Multi-disciplinary Journal*, 8(3): 8 -15.

ARTICLES SUBMITTED TO PEER-REVIEWED JOURNAL

11. Nugus, P., Greenfield, D., Travaglia, J., Westbrook, J. & Braithwaite, J. "How and where doctors exercise power: Interprofessionalism, collaboration and leadership across a health system" *Social Science & Medicine*, revise and resubmit 03/10.

NON-PEER REVIEWED JOURNAL/ NEWSLETTER ARTICLES

12. Stone, J (2010) "Attempting to speak the same language, Interprofessional collaborative practice (IPCP) – definitions and terminology", *Nursing Review*, February, pp. 10-11.
13. Stone, J. (2009) "Interprofessional Collaborative Practice", *Healthy Territory*, Issue No: 25, pp. 14, Winter.
14. Bland, J. (2009) "Interprofessional Learning", *Speak Out*, Speech Pathology Australia, ACT, August, pp. 12.
15. Stone, J. (2009) "Intermediate Workshop" *VIC News, Monash University, Department of Rural and Indigenous Health, Health & Social Care Interprofessional Network*, Issue 2, pp. 2, September.
16. Stone, J. (2009) "Interprofessional Learning", *Healthy Territory*, Issue No: 24, pp. 8, Winter.
17. Stone, J. (2008) "Interprofessional Learning in ACT Health", *Australian Resource Centre for Healthcare Innovations Newsletter*, September.
18. Stone, J. and Low, H. (2008) "Interprofessional Working, Distance No Barrier", *CAIPE Bulletin, Centre for the advancement of interprofessional education*, Issue 31, pp. 13-16, July.
19. Stone, J. (2008) "A word from our interprofessional speakers:", *VIC News, Monash University, Department of Rural and Indigenous Health, Health & Social Care Interprofessional Network*, Issue 1, pp. 3. June.
20. Stone, J. (2008) "IPL project progress update", *Healthy Territory*, Issue No: 21, pp. 12, Winter.
21. Stone, J. (2008) "IPL project progress update", *Healthy Territory*, Issue No: 20, pp. 14, Autumn.

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ACADEMIC REPORTS

29. Milne, J. and Braithwaite, J. (2007) "*Research Instruments Used in Studies Relating to Inter-professional Learning*". Centre for Clinical Governance Research in Health UNSW.
30. Braithwaite J. and Travaglia J. (2006) "*A Framework for Inter-professional Learning and Clinical Education for ACT Health*." Canberra: ACT Health Department, pp. 1-18.
31. Braithwaite J. and Travaglia J. (2006) "*An Implementation Plan for Inter-professional Learning and Clinical Education for ACT Health*." Canberra: ACT Health Department, pp. 1-25.
32. Braithwaite J. and Travaglia J. (2005) "*Inter-professional Learning and Clinical Education: An Overview of the Literature*". Canberra: ACT Health Department, pp. 1-59.
33. Braithwaite J. and Travaglia J. (2005) "*The ACT Health Inter-professional Learning and Clinical Education Project: Discussion Paper #1 [Governance of IPL]*" Canberra: ACT Health Department, pp. 1-19.

34. Braithwaite J. and Travaglia J. (2005) “*The ACT Health Inter-Professional Learning and Clinical Education Project: Discussion Paper #2 [Inter-Professional Practice]*” Canberra: ACT Health Department, pp. 1-16.
35. Braithwaite J. and Travaglia J. (2005) “*The ACT Health Inter-Professional Learning and Clinical Education Project: Discussion Paper #3 [Inter-Professional Relations]*” Canberra: ACT Health Department, pp. 1-17.
36. Braithwaite J. and Travaglia J. (2005) “*The ACT Health Inter-Professional Learning And Clinical Education Project: Discussion Paper #4 [Clinical Education Placements]*” Canberra: ACT Health Department, pp. 1-15.

PEER-REVIEWED CONFERENCE WORKSHOPS

37. Stone, J (2010) “Interprofessional Learning using Simulation”, *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
38. Stone, J. Burley, M. and Saunders-Battersby, S. (2010) “Interprofessional Collaborative Practice models in South-Eastern Australia”, *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
39. Nugus, P., Travaglia, J. and Greenfield, D. (2010) “Methods for gathering evidence of interprofessionalism as a foundation for improvement”. *Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
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CONFERENCE WORKSHOPS

41. Nugus, P., Travaglia, J. and Greenfield, D. (2010) “Methods for gathering evidence of interprofessionalism as a foundation for improvement”. *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.

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CONFERENCE WORKSHOPS SUBMITTED FOR PEER-REVIEW

PEER-REVIEWED CONFERENCE ABSTRACTS

43. Stone, J (2010) "Exploring the adaptation of an e-learning tool, Values Exchange, for interprofessional learning", *Overcoming Barriers: (Re)Forming Professional Education, ANZAME: The Association for Health Professional Education*, Townsville, Australia, 13 – 16 July.
44. Nugus, P., Greenfield, D., Travaglia, J., Westbrook, J. and Braithwaite, J. (2010) "Beyond formal policy: Engaging action research to promote a culture of interprofessional learning and practice." *7th Biennial Conference of Research in Organisational Behaviour in Health Care*, Birmingham, England, 11-14 April.
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52. Greenfield, D., Nugus, P and Travaglia, J. (2010) "Building sustainability through auditing an organisation's interprofessionalism: using the 'interprofessional praxis audit framework' to promote collaborative learning and practice". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
53. Hodgen, A., Greenfield, D., Nugus, P. and Short, A. (2010) "Is there an optimal model of patient self-management and collaborative practice for chronic neurological disease?" *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
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56. Milne, J and Braithwaite (2010) "What happens to relationships when many of the doctors are trained elsewhere? Reflections on a many-faceted problem in interprofessional practice." *All Together Better Health 5 - International Interprofessional (Education, Practice*

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 59. Nugus, P., Travaglia, J., Greenfield, D., Colliver, D., MacGinley, M. and Braithwaite, J. (2009) "Health service restructuring and the politics of difference." *The Future of Sociology: Conference of the Australian Sociological Association (TASA)*. Australian National University, Canberra: 1-4 December.
 60. Nugus, P., Greenfield, D., Travaglia, J., Dillon, B. and Braithwaite, J. (2009) "Reconciling the managerial gaze with clinical practice: Interprofessional perspectives on organisational change in a mental health service." *The Future of Sociology: Conference of the Australian Sociological Association (TASA)*. Australian National University, Canberra: 1-4 December.
 61. Greenfield, D., Nugus, P., Travaglia, J., Stone, J., Dugdale, P. and Hayhurst, B. (2009) "Interprofessional learning and interprofessional practice: more responsive to patients, more rewarding for health professionals and reforming the system." (Workshop abstract) *Health Services Research – Reforming, Responding, Rewarding'*: 6th Bi-annual Conference Health Services Research Association of Australia and New Zealand (HSRAANZ), Brisbane, Australia. 25-27 November.
 62. Greenfield, D., Nugus, P., Travaglia, J., Stone, J., Braithwaite, J. (2009) "Reform: compliance or engagement." *Health Services Research – Reforming, Responding, Rewarding'*: 6th Bi-annual Conference Health Services Research Association of Australia and New Zealand (HSRAANZ), Brisbane, Australia. 25-27 November.
 63. Nugus, P., Greenfield, D., Travaglia, J., Stone, J. and Braithwaite, J. (2009) "Interprofessional reform through action research." *Health Services Research – Reforming, Responding, Rewarding'*: 6th Bi-annual Conference Health Services Research Association of Australia and New Zealand (HSRAANZ), Brisbane, Australia. 25-27 November.
 64. Greenfield, D., Hayhurst, B., Dugdale, P., Nugus, P., Travaglia, J., Lowen, P. and Stone, J. (2009) "Interprofessional collaboration and learning to reshape health care relationships and

- improve future health outcomes.” *Australian General Practice Network Forum: Claiming the Space, Shaping the Future*, Sydney, Australia, November 4-7.
65. Hogden, A., Greenfield, D. and Kohlhagen, L. (2009) “Changing the way we learn: staff centred education.” *2009 National Allied Health Conference, Allied Health Leading Change [Allied Health Professionals Australia]*, Canberra, Australia: 25-27 October.
 66. Stone, J & Venkataraman, S (2009) “Facilitating interprofessional learning through a simulation of a coronial inquiry.” *2009 National Allied Health Conference, Allied Health Leading Change [Allied Health Professionals Australia]*, Canberra, Australia: 25-27 October.
 67. Greenfield, D., Nugus, P., Travaglia, J. and Braithwaite, J. (2009) “Professional development through an action research project stimulating an interprofessional culture to enhance quality and safety.” *ISQua 2009. Twenty-sixth International Safety and Quality Conference: Designing for Quality*, Dublin, Ireland: International Society for Quality in Health Care, 11-14 October.
 68. Braithwaite J., Travaglia J., Greenfield D., Westbrook M., Nugus P., Creswick N., Georgiou A., Callen J., Westbrook J. (2009) “The building blocks of organisational culture: network structure, collaborative learning and communities of practice.” *ISQua 2009. Twenty-sixth International Safety and Quality Conference: Designing for Quality*, Dublin, Ireland: International Society for Quality in Health Care, 11-14 October
 69. Nugus, P., Travaglia, P., Greenfield, D., and Travaglia, J. (2009) “The politics of action research: negotiating bureaucracy and managerialism in an interprofessional learning research project across a health system.” *15th Qualitative Health Research Conference: Developments and Discourse From Across Health Disciplines*, Vancouver, British Columbia: International Institute for Qualitative Methodology, 4-6 October.
 70. Greenfield, D., Hayhurst, B., Abbot, S., Stone, J. and Dugdale, P. (2009) “Interprofessional collaboration to reshape health care relationships for people living with chronic conditions.” *Connect Learn Activate: Inspiring Health Promotion*, Townsville, Australia, 23-25 August.
 71. Nugus, P., Travaglia, J., Greenfield, D., and Braithwaite, J. (2008) “How interprofessional learning and practice can lead to improved patient safety”, *Sixth Australasian Conference of Safety and Quality in Health Care*, Christchurch, New Zealand, 1-3 September.
 72. Travaglia, J., Nugus, P., and Braithwaite, J. (2008) “Changing patient safety culture: A comparison across time”, *Sixth Australasian Conference of Safety and Quality in Health Care*, Christchurch, New Zealand, 1-3 September.

73. Nugus, P., Greenfield, D., Travaglia, J., and Braithwaite, J. (2008) "Interprofessional learning and practice in health service delivery: The intersection of power, differentiation and safety", *Conference of the Australian Sociological Association*, Melbourne, Australia, 2-5 December.
74. Playford, D, Thistlethwaite, J, Nesbit, G, Hobbs, C, Moran, M, Chesters, J, Stone, J, and Murphy, K. (2008) "Development of an Australasian interprofessional paradigm", *The 13th Ottawa International Conference on Clinical Competence*, Melbourne, Australia, 5-8 March.
75. Chesters, J., Hobbs, C., McGregor, D., Moran, M., Nisbet, G., and Stone, J. (2007) "Interprofessional learning – leading the way in addressing future workforce needs," *ANZAME Conference – The Association for Health Professional Education*, , Canberra, Australia, 12-15 September.
76. Scarvell, J. and Stone, J. (2007) "Free to think laterally. The university and the health care service collaborate in an interprofessional learning and teaching initiative for clinical education." *ANZAME Conference – The Association for Health Professional Education*, 12-15 September, Canberra.
77. Stone, J., McCormack, C., Waddington, G., Richmond, G., and Murphy, K. (2007) "Making interprofessional linkages work for mentoring", *ANZAME Conference – The Association for Health Professional Education*, Canberra, Australia, 12-15 September.
78. Stone, J. (2007) "Identifying, nurturing and recognising our interprofessional leaders in ACT Health", *7th National Allied Health Conference*, Hobart, Australia, 18-20 July.

NON-PEER-REVIEWED CONFERENCE ABSTRACTS

79. Nugus, P, Travaglia, J, Greenfield, D. and Braithwaite, J. (2008) "Interprofessional learning: What does it contribute in practice?" *ANU Faculty of Medicine Health Social Science Seminar Series*, Canberra, 16 December.
80. Stone, J. (2007) "Interprofessional practice for a model ward", *Exploring Interprofessional Learning*, Launceston General Hospital Workshop, Launceston, 6 December.
81. Stone, J. (2007) "Interprofessional practice for practice managers", *Australian Association of Practice Managers (Ltd.) National Conference*, Hobart, 16-19 October.

CONFERENCE PRESENTATIONS

82. Stone, J (2010) "Exploring the adaptation of an e-learning tool, Values Exchange, for interprofessional learning", *Overcoming Barriers: (Re)Forming Professional Education, ANZAME: The Association for Health Professional Education*, Townsville, Australia, 13 – 16 July.
83. Hodgen, A., Greenfield, D., Short, A. and Nugus, P. (2010) "Is there an optimal model of patient self-management and collaborative practice for chronic neurological disease?", Poster presented at *University of New South Wales Faculty of Medicine Symposium*, Sydney, Australia, 7 May.
84. Travaglia, J., Nugus, P. and Greenfield, D. (2010) "Partnering evidence and innovation: the role of research in enhancing interprofessional culture in health services". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
85. Travaglia, J., Nugus, P. and Greenfield, D. (2010) "Seeing things differently: reconceptualising interprofessional competency/ies". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
86. Travaglia, J., Greenfield, D. and Nugus, P. (2010) "Quality, safety and interprofessional practice: an unfulfilled promise?". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
87. Nugus, P, Travaglia, J. and Greenfield, D. (2010) "Maximizing the theory of IPL, IPE and IPP: medical dominance as a case study of the theory-practice connection". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
88. Nugus, P., Greenfield, D. and Travaglia, J. (2010) "How do we recognize interprofessional practice? Indicators for measuring interprofessional innovation". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
89. Abbott, S., Dugdale, P., Lawlis, T., Short, A. and Greenfield, D. (2010) "Interprofessional learning through chronic disease self management". *All Together Better Health 5 -*

International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN), Sydney, Australia, 6-9 April.

90. Greenfield, D., Travaglia, J. and Nugus, P. (2010) "Informing theory and promoting an interprofessional culture: determinants that shape interprofessional learning, education and practice." *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN), Sydney, Australia, 6-9 April.*
91. Greenfield, D., Nugus, P and Travaglia, J. (2010) "Building sustainability through auditing an organisation's interprofessionalism: using the 'interprofessional praxis audit framework' to promote collaborative learning and practice". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN), Sydney, Australia, 6-9 April.*
92. Lawlis, T., Foxwell, R., Anson, J. and Greenfield, D. (2010) "What do academic Health professionals really think of interprofessional learning?". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN), Sydney, Australia, 6-9 April.*
93. Milne, J and Braithwaite (2010) "What happens to relationships when many of the doctors are trained elsewhere? Reflections on a many-faceted problem in interprofessional practice." *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN), Sydney, Australia, 6-9 April.*
94. Nugus, P., Travaglia, J., Greenfield, D. and Braithwaite, J. (2009) "Aligning care settings and professional roles in acute aged care." *The Future of Sociology: Conference of the Australian Sociological Association (TASA)*. Australian National University, Canberra: 1-4 December.
95. Nugus, P., Greenfield, D., Travaglia, J. & Braithwaite, J. (2009) "The relationship between care setting and medical dominance across a health system." *The Future of Sociology: Conference of the Australian Sociological Association (TASA)*. Australian National University, Canberra: 1-4 December.
96. Nugus, P., Travaglia, J., Greenfield, D., Colliver, D., MacGinley, M. and Braithwaite, J. (2009) "Health service restructuring and the politics of difference." *The Future of Sociology: Conference of the Australian Sociological Association (TASA)*. Australian National University, Canberra: 1-4 December.

97. Nugus, P., Greenfield, D., Travaglia, J., Dillon, B. and Braithwaite, J. (2009) "Reconciling the managerial gaze with clinical practice: Interprofessional perspectives on organisational change in a mental health service." *The Future of Sociology: Conference of the Australian Sociological Association (TASA)*. Australian National University, Canberra: 1-4 December.
98. Greenfield, D., Nugus, P., Travaglia, J., Stone, J. and Braithwaite, J. (2009) "Reform: compliance or engagement?" *Health Services Research – Reforming, Responding, Rewarding!*: 6th Bi-annual Conference Health Services Research Association of Australia and New Zealand (HSRAANZ), Brisbane, Australia. 25-27 November.
99. Stone, J (2009) "Case Study: Promoting interprofessional collaborative practice – the ACT Health interprofessional learning program". *Reforming Australia's Health Workforce Conference*, Informa, Sydney, Australia. 23-24 November.
100. Hogden, A., Greenfield, D. and Kohlhagen, L. (2009) "Changing the way we learn: staff centred education." *2009 National Allied Health Conference, Allied Health Leading Change [Allied Health Professionals Australia]*. Canberra, Australia: 27 October.
101. Greenfield, D., Nugus, P., Travaglia, J. and Braithwaite, J. (2009) "Professional development through an action research project stimulating an interprofessional culture to enhance quality and safety." *ISQua 2009. Twenty-sixth International Safety and Quality Conference: Designing for Quality*, Dublin, Ireland: International Society for Quality in Health Care, 11-14 October.
102. Nugus, P., Travaglia, J., Greenfield, D. and Travaglia, J. (2009) "The politics of action research: negotiating bureaucracy and managerialism in an interprofessional learning research project across a health system." *15th Qualitative Health Research Conference: Developments and Discourse From Across Health Disciplines*, Vancouver, British Columbia: International Institute for Qualitative Methodology, 4-6 October.
103. Greenfield, D., Hayhurst, B., Abbot, S., Stone, J. and Dugdale, P. (2009) "Interprofessional collaboration to reshape health care relationships for people living with chronic conditions." *Connect Learn Activate: Inspiring Health Promotion*, Townsville, Australia, 23-25 August.
104. Lawlis, T., Foxwell, R., Anson, A., Greenfield, D. and Barnard, A. (2009) "Interprofessional learning: tensions between the sacred and the profane", *Bridging Professional Islands. ANZAME: The Association for Health Professional Education*, Launceston, Tasmania, 30 June -3 July.
105. Greenfield, D., Nugus, P., Travaglia, J., and Braithwaite. J. (2009) "An action research project to strengthen system-wide interprofessional learning and interprofessional practice:

- a reflection on the methodology and early findings.”, in *University of New South Wales Faculty of Medicine Symposium*, Sydney, Australia, 1 May.
106. Nugus, P., Travaglia, J., Greenfield, D. and Braithwaite, J. (2008) “How interprofessional learning and practice can lead to improved patient safety”, *Sixth Australasian Conference of Safety and Quality in Health Care*, 1-3 September, Christchurch, New Zealand.
 107. Travaglia, J., Nugus, P., and Braithwaite, J. (2008) “Changing patient safety culture: A comparison across time”, *Sixth Australasian Conference of Safety and Quality in Health Care*, 1-3 September, Christchurch, New Zealand.
 108. Nugus, P., Greenfield, D., Travaglia, J. and Braithwaite, J. (2008) “Interprofessional learning and practice in health service delivery: The intersection of power, differentiation and safety”, *Conference of the Australian Sociological Association*, 2-5 December, Melbourne.
 109. Stone, J. (2007) “Interprofessional practice for practice managers”, *Australian Association of Practice Managers (Ltd.) National Conference*, 16 – 19 October, Hobart.
 110. Chesters, J., Hobbs, C., McGregor, D., Moran, M., Nisbet, G. and Stone, J. (2007) “Interprofessional learning – leading the way in addressing future workforce needs.”, *ANZAME Conference – The Association for Health Professional Education*, 12–15 September, Canberra.
 111. Scarvell, J. and Stone, J. (2007) “Free to think laterally. The university and the health care service collaborate in an interprofessional learning and teaching initiative for clinical education.” *ANZAME Conference – The Association for Health Professional Education*, 12–15 September, Canberra.
 112. Stone, J, McCormack, C, Waddington, G, Richmond, G. and Murphy, K. (2007) “Making interprofessional linkages work for mentoring”, *ANZAME Conference – The Association for Health Professional Education*, 12–15 September, Canberra.
 113. Stone, J. (2007) “Identifying, nurturing and recognising our interprofessional leaders,” *7th National Allied Health Conference*, 18–20 July, Hobart.
 114. Braithwaite, J. and Travaglia, J. (2006) “Interprofessional learning: key outcomes, learnings and themes”, *IPL Cross Jurisdictional Think Tank*, 3 November.

CONFERENCE POSTERS

115. Hodgen, A., Greenfield, D., Nugus, P. and Short, A. (2010) "Is there an optimal model of patient self-management and collaborative practice for chronic neurological disease?" *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
116. Lawlis, T., Foxwell, R., Anson, J. and Greenfield, D. (2010) "Barriers to interprofessional learning in educational institutions". *All Together Better Health 5 - International Interprofessional (Education, Practice and Research) Conference: Australasian Interprofessional Practice and Education Network (AIPPEN)*, Sydney, Australia, 6-9 April.
117. Nugus, P., Greenfield, D., Travaglia, J., Stone, J. and Braithwaite, J. (2009) "Interprofessional reform through action research." *Health Services Research – Reforming, Responding, Rewarding'*: 6th Bi-annual Conference Health Services Research Association of Australia and New Zealand (HSRAANZ), Brisbane, Australia. 25-27 November.
118. Greenfield, D., Hayhurst, B., Dugdale, P., Lowen, P., Stone, J., Nugus, P. and Travaglia, J. (2009) "Interprofessional collaboration and learning to reshape health care relationships and improve future health outcomes." *Australian General Practice Network Forum: Claiming the Space, Shaping the Future*, Sydney, Australia, 4-7 November.
119. Stone, J. and Venkataraman, S. (2009) "Facilitating interprofessional learning through a simulation of a Coronial Inquiry", *National Allied Health Conference*, Canberra, Australia, 26-28 October.
120. Braithwaite, J., Travaglia, J., Greenfield, D., Westbrook, M., Nugus, P., Creswick, N. and Westbrook, J. (2008) "Disentangling culture change by understanding the core features of clinical networks, inter-professional collaborations and communities of practice", *Conference of the International Society for Quality in Health Care*, Copenhagen, Denmark, 19-22 October.
121. Playford, D., Thistlethwaite, J., Nesbit, G., Hobbs, C., Moran, M., Chesters, J., Stone, J., and Murphy, K. (2008) "Development of an Australasian interprofessional paradigm", *The 13th Ottawa International Conference on Clinical Competence*, 5–8 March, Melbourne.

CONFERENCE ABSTRACTS SUBMITTED FOR PEER-REVIEW

122. Travaglia, J., Nugus, P., Greenfield, D. and Braithwaite, J. (2010) "Interprofessional perspectives on patient safety." *ISQua 2010. Twenty-seventh International Safety and Quality Conference: Quality Outcomes – Achieving Patient Improvement*, Paris, France: International Society for Quality in Health Care, 10-13 October.
123. Greenfield, D., Travaglia, J., Nugus, P. and Braithwaite, J. (2010) "A method of illuminating a positive workplace culture: staff defining and enacting their organisational culture." *ISQua 2010. Twenty-seventh International Safety and Quality Conference: Quality Outcomes – Achieving Patient Improvement*, Paris, France: International Society for Quality in Health Care, 10-13 October.
124. Greenfield, D., Nugus, P., Travaglia, J. and Braithwaite, J. (2010) "A model to improve practice: linking in-service learning to patient outcomes." *ISQua 2010. Twenty-seventh International Safety and Quality Conference: Quality Outcomes – Achieving Patient Improvement*, Paris, France: International Society for Quality in Health Care, 10-13 October.
125. Travaglia, J., Greenfield, D., Nugus, P., Stone, J. and Braithwaite, J. (2010) "Interprofessional conflicts and patient safety: examples from the field" *Back to the Future: 8th Australasian Conference on Quality and Safety in Health Care*, Perth, Australia: 6–8 September.
126. Travaglia, J., Nugus, P., Greenfield, D., Stone, J. and Braithwaite, J. (2010) "Complaints and compliments: what customer feedback tells us about medical errors and interprofessional practice" *Back to the Future: 8th Australasian Conference on Quality and Safety in Health Care*, Perth, Australia: 6–8 September.
127. Nugus, P., Greenfield, D., Travaglia, J. and Braithwaite, J. (2010) "Quality and safety in a mental health service: perspectives on organisational change." *Back to the Future: 8th Australasian Conference on Quality and Safety in Health Care*, Perth, Australia: 6–8 September.
128. Greenfield, D., Nugus, P., Travaglia, J. and Braithwaite, J. (2010) "The future is self-management through increased community engagement." *Back to the Future: 8th Australasian Conference on Quality in Health Care Conference*, Perth, Australia, 6-8 September.
129. Greenfield, D., Nugus, P., Fairbrother, G., Milne, J., Debono, D., Travaglia, J. and Braithwaite, J. (2010) "Improving clinical governance; lessons from testing a model to enable others 'to do it better'." *Back to the Future: 8th Australasian Conference on Quality in Health Care Conference*, Perth, Australia, 6-8 September.

130. Greenfield, D., Nugus, P., Travaglia, J., Dugdale, P., Hayhurst, B. and Abbott, S. (2010) "Promoting patient self-management of chronic disease through increased community engagement." *Primary Health Care Research and Health Reform: Improving Care*, Darwin, Australia: 30 June - 2 July.

SEMINAR PRESENTATIONS

131. Greenfield D., Nugus P., Travaglia J., and Braithwaite J. (2010) "Collaboration for interprofessional learning and practice in changing healthcare contexts." *Centre for Health Stewardship, Australian National University*, Canberra, Australia, 20 July.
132. Travaglia J. and Stone J. (2010) "IPL and IPP: an introduction". *Postgraduate students, Faculty of Health, University of Canberra*, Canberra, Australia, 26 March.
133. Travaglia J. (2010) "The future of healthcare". (invited speaker) *Innovate and Educate Conference, Clinical Education and Training Queensland*, Brisbane, Australia 11-12 March.
134. Greenfield D., Nugus P., Travaglia J., and Braithwaite J. (2010) "Interprofessional learning and interprofessional practice: lessons from the field." *Australian Institute of Health Innovation: University of New South Wales*, Sydney, Australia. 2 March.
135. Stone, J. (2009) "ACT Health Interprofessional Learning as a case study", *Public Sector Management Tutorial*, University of Canberra.
136. Nugus, P., Travaglia, J., Greenfield, D., and Braithwaite, J. (2008) "Interprofessional learning: What does it contribute in practice?" *ANU Faculty of Medicine Health Social Science Seminar Series*, Canberra, 16 December.
137. Travaglia, J., Nugus, P., Greenfield, D. and Braithwaite, J. (2008) "Interprofessional in the ACT" *University of Canberra Faculty of Health Open Forum on Interprofessionalism*, Canberra, 9 December.
138. Venkataraman, S. Stone, J. (2008) "Perioperative Interprofessional Learning Project", 2 IPL discussion sessions for students on clinical placement, Calvary Hospital, 6th and 27th May.
139. Stone, J (2008) "Interprofessional Learning Introduction for Community Health and Aged Care and Rehabilitation Services", *ACT Health*, 29 April.
140. Stone, J (2008) "Brisbane Interprofessional Learning Workshop", *Griffith University*, 31 July.

141. Stone, J (2008) "Launch of Health & Social Care Interprofessional Network, Shepparton", *Melbourne University School of Rural Health*, 23 October, Shepparton.
142. Greenfield, D., Nugus, P., Travaglia, J., and Braithwaite, J. (2007) "Interprofessional learning and interprofessional practice." *Australian College of Health Service Executives (NSW Branch)*, 15 September.
143. Stone, J (2007) "ACT Health interprofessional learning project", *ACT Health Patient Safety & Quality Week: Showcase Forum*, 14–23 November.
144. Stone, J (2007) "IPL and IPP - the patients story, part 2 - Access Improvement Program", *ACT Health Medical Education (interprofessional training sessions for junior medical officers)*, 30 October.
145. Stone, J (2007) "Launch of Gippsland Regional Interprofessional Healthcare Network", *Monash University Department of Rural & Indigenous Health*, 25 October, Latrobe Regional Hospital.
146. Stone, J (2007) "IPL and IPP - the patients story, part 1 - Access Improvement Program", *ACT Health Medical Education (interprofessional training sessions for junior medical officers)*, 16 October.
147. Stone, J (2007) "IPL and IPP - Community and Acute Gastroenterology Team", *ACT Health Medical Education (interprofessional training sessions for junior medical officers)*, 18 September.
148. Stone, J (2007) "IPL and IPP - Paediatric Team – PaTCH", *ACT Health Medical Education (interprofessional training sessions for junior medical officers)*, 28 August.
149. Stone, J (2007) "IPL and IPP - Renal Dialysis Team", *ACT Health Medical Education (interprofessional training sessions for junior medical officers)*, 14 August.
150. Stone, J (2007) "IPL and IPP - Stroke Team (TCH)", *ACT Health Medical Education (interprofessional training sessions for junior medical officers)*, 24 July.

ACT HEALTH WORKSHOPS

151. Stone, J. (2010) "Interprofessional Learning Introduction using Values Exchange, an online learning tool", 22 March.
152. Stone, J (2010) "Interprofessional Learning Introduction using Values Exchange, an online learning tool", 15 March.

153. Stone, J (2010) "Enhancing Chronic Disease Self Management using IPL", Morwell, Ramahyuck indigenous community health service, Victoria, 19 February.
154. Stone, J (2010) "Enhancing Chronic Disease Self Management using IPL", Korumburra, Victoria, 18 February.
155. Stone, J (2010) "Enhancing Chronic Disease Self Management using IPL", Foster, Victoria, 17 February.
156. Stone, J (2010) "Interprofessional Learning Introduction using Values Exchange, an online learning tool", 12 February.
157. Stone, J (2010) "Patient focused teamwork", Our knowledge, Our future, Clinical education workshop, 4 February.
158. Stone, J (2009) "Planning Day for Diabetes Education Team", IPL Continuing professional development for ACT Health staff, 14 December.
159. Stone, J (2009) "Strategic Planning Day for Intensive Care Unit", IPL Continuing professional development for ACT Health staff, 7 December.
160. Stone, J (2009) "Interprofessional Learning Introduction", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 28 September.
161. Stone, J., Burley, M., Morgan, K. and McCook, F. (2009) "Intermediate Interprofessional Learning", Melbourne University, September.
162. Clay-Williams, R. and Stone, J. (2009) "Communication", Interprofessional Team Skills Workshop, *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 26 August.
163. Clay-Williams, R. and Stone, J. (2009) "Situational Awareness", Interprofessional Team Skills Workshop, *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 27 August.
164. Stone, J. and Travaglia, J. (2009) "Facilitation Skills Workshop", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, August.
165. Stone, J (2009) "Interprofessional Learning Introduction", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 30 July.
166. Stone, J., Travaglia, J., Madden, J. and Marshall, M. (2009) "Facilitation Skills Workshop", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, June.

167. Stone, J (2009) "Interprofessional Learning Introduction", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 18 May.
168. Venkataraman, S. and Stone, J. (2009) "Learning Together", April, Calvary Health Care.
169. Low, H., Forman, D. and Stone, J. (2009) "Facilitating Interprofessional Learning and Working: a workshop for Clinical Educators", Canberra Institute of Technology, 3 March.
170. Low, H., Forman, D. and Stone, J. (2009) "Planning & Delivery of Interprofessional Education for Universities", University of Canberra, 4 March.
171. Stone, J. and Merritt, A. (2009) "Clinician Workshop: Peer Learning", February, University of Canberra.
172. Stone, J. and Grealish, L. (2009) "Clinician Workshop: Exploring the practice of supportive learning", February, University of Canberra.
173. Stone, J. (2009) "Interprofessional Learning Introduction", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 28 January.
174. Stone, J. (2008) "Interprofessional Learning: Philosophy and Practice", Royal Perth Hospital, Perth, 28 November.
175. Stone, J. (2008) "Interprofessional Learning Introduction", *ACT Health, Staff Development Unit, 'Capabiliti' training management system*, 25 November.
176. Venkataraman, S. and Stone, J. (2008) "All Graduate Study Day, Interprofessional Learning through a simulation of a Coroner's Inquiry", October, Calvary Health Care.
177. Travaglia, J., Greenfield, D., Nugus, P. and Braithwaite, J. (2008) "The ACT Health IPL-IPP Project". (2008). *Canberra Institute of Technology Emerging issues in health and the community*, 22 July, Canberra.
178. Travaglia, J., Stone, J., Greenfield, D., Nugus, P. and Foxwell, R. (2008) "IPL-IPP project Update." *ACT Health - UNSW Interprofessional Learning and Interprofessional Practice Action-Research Project*, 14 April, Canberra.
179. Low, H., Stone, J. and Travaglia, J. (2008) "Interprofessional learning and interprofessional practice: developing champions within ACT Health.", 13 and 14 March, Canberra.

180. Stone, J. (2007) "Launceston General Hospital, 4D: an inspiring interprofessional ward", *Exploring Interprofessional Learning (Workshop)*, 6 December, Launceston.
181. Stone, J. and Madden, J. (2007) "Interprofessional practice education for health care professionals", *ACT Health Workshop for Community Health Managers*, 27 November, Canberra.
182. Travaglia, J., Greenfield, D. and Braithwaite, J. (2007) "Interprofessional learning, interprofessional practice and patient safety." *Keynote presentation to the Interprofessional Learning Workshop of the National Prescribing Service Working Party on Curriculum and Training Program*, 5 November, Sydney.

OTHER PRESENTATIONS

183. Braithwaite, J., Travaglia, J., Greenfield, D. and Nugus, P. (2008) "Interprofessional Learning: building an evidence base for a system-wide interprofessional learning capability" *University of Sydney Interprofessional learning Day*, 13 November, Sydney.
184. Travaglia, J., Greenfield, D., Nugus, P. and Braithwaite, J. (2008) "Patient safety and interprofessionalism: the missing link". Keynote address. *University of Queensland Health Care Teams Challenge*, 19 May, Brisbane.

ACTION-RESEARCH REFLECTION-PLANNING ACTIVITIES [Formative Evaluation Feedback Loops (FEFLs)]

- ARA1. Mental Health ACT Management Audit Feedback Seminar, 18 December 2008.
- ARA2. Clare Holland House Audit Feedback Seminar, 17 December 2008.
- ARA3. Steering Committee FEFL, 17 November 2008
- ARA4. University of Canberra, Faculty of Health Learning & Teaching Committee and Heads of Discipline information/feedback session, 20 August 2008.
- ARA5. Australian Catholic University, Department of social Work, information/feedback session, 18 August 2008.
- ARA6. Aged Care and Rehabilitation Service Audit Feedback Seminar, 31 July 2008.
- ARA7. Canberra Institute of Technology: emerging issues in health and the community, information session on IPL-IPP, 22 July, 2008.
- ARA8. Mental Health ACT Executive Briefing, 22 July, 2008

- ARA9. Clare Holland House Research briefing, 1 July 2008
- ARA10. Aged Care and Rehabilitation Services Executive Briefing, 23 June, 2008
- ARA11. Steering Committee FEFL, 12 May 2008
- ARA12. Reflection-planning meeting with ACT Health IPL Coordinator (Judy Stone), 15 April 2008.
- ARA13. Reference Group Meeting/ FEFL, 14 April 2008.
- ARA14. Reflection-planning meeting with ACT Health IPL Coordinator (Judy Stone), 3 April 2008.
- ARA15. Reflection-planning meeting with ACT Health IPL Coordinator (Judy Stone), 1 April 2008.
- ARA16. Reflection-planning meeting with ACT Health IPL Coordinator (Judy Stone), 3 March 2008.
- ARA17. Reflection-planning meeting with ACT Health Calvary Hospital (Deborah Cole), 20 February 2008.
- ARA18. ACT Health Operational Executive Meeting Briefing, 18 February, 2008.
- ARA19. Community Health Executive Briefing, 18 February, 2008.
- ARA20. Steering Committee FEFL, 13 February 2008.
- ARA21. Reflection-planning meeting Steering Committee Member, Ms Rebecca Vanderhiede 17 January 2008.
- ARA22. Reflection-planning meeting Steering Committee Member, Dr Mary-Ann Ryall 17 January 2008.
- ARA23. Reflection-planning meeting with CI, Professor Mark Budge 17 January 2008.
- ARA24. Reflection-planning meeting with Steering Committee Member A/Professor Amanda Barnard 16 January 2008.
- ARA25. Reflection-planning meeting with ACT Health Executive Sponsor (Karen Murphy), 14 January 2008.

- ARA26. Reflection-planning meeting with ACT Health Executive Sponsor (Karen Murphy) and IPL Coordinator (Judy Stone), 27 November 2007.
- ARA27. Reflection-planning meeting with ACT Health Executive Sponsor (Karen Murphy) and IPL Coordinator (Judy Stone), 27 November 2007.
- ARA28. Reflection-planning meeting with ACT Health Executive Sponsor (Karen Murphy) and IPL Coordinator (Judy Stone), 12 December 2007.
- ARA29. Steering Committee FEFL, 17 October 2007.
- ARA30. Steering Committee FEFL, 9 August 2007.
- ARA31. Steering Committee FEFL, 30 May, 2007.

OTHER INTERPROFESSIONAL ACTIVITIES

- O1. Interprofessional Learning Policy for ACT Health, endorsed by Portfolio Executive, 27 August 2008. Used as template for similar policy for Department of Health & Human Services, Tasmania, October 2009.
- O2. The Clinical Education Network – interventions, seminars and support activities.
- O3. Organisation & Planning for the InterED / AIPPEN: All Together Better Health 5 International Interprofessional Conference, to be hosted in Sydney, April 2010.

ACADEMIC REVIEWS FOR PEER-REVIEWED JOURNALS

Professors Braithwaite and Westbrook and Drs Nugus, Greenfield and Travaglia have, in recognition of their expertise on IPL been asked to review submissions for the following key journals:

- BMC Health Services Research
- Journal of Interprofessional Care
- Journal of Health Organization and Management
- Medical Journal of Australia
- Journal of Pharmacy Practice and Research
- Quality and Safety in Health Care
- Asia Pacific Journal of Health Management
- International Journal for Quality in Health Care
- Journal of Health Organization and Management
- Qualitative Sociology Review
- Social Science and Medicine